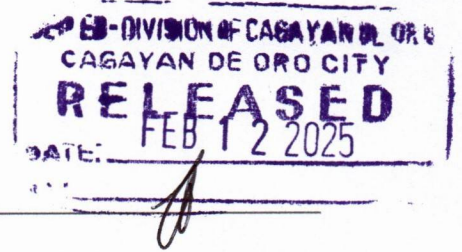




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

11 Feb 2025

DIVISION MEMORANDUM
No. 135 s.2025

ANNOUNCEMENT OF BERF GRANTEES FOR CALENDAR YEAR (CY) 2025

TO: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
All Curriculum Implementation Division Personnel
All School Governance and Operations Division Personnel
All Office of the Schools Division Superintendent Personnel
All Elementary and Secondary Public-School Heads and Principals
This Division

1. The Division of Cagayan de Oro City is pleased to announce the official list of grantees for the Basic Education Research Fund (BERF) for CY 2025. These grantees have successfully undergone the evaluation process and have demonstrated outstanding research proposals aligned with the priorities set by the Department of Education.

2. The BERF program aims to support research initiatives that contribute to evidence-based decision-making, policy formulation, and the continuous improvement of basic education. The following researchers have been awarded funding to implement their research projects:

No.	Name of Grantee	School/Office	Research Title
1	Irish Taboclaon	Puerto National High School	Improving Students' Academic Performance & Engagement Through PROJECT THREAD
2	Mar Agot, Virginito Perinio, Dinah Zoraida Zamora	Pedro Oloy N. Roa Sr. High School	Addressing Struggling Learners through Project THRIVE
3	Chibert Jala, Mary Grace Apdian	Magayad Integrated School	Project BUKAG: Bridging Through Utilization of School Key Practices of Active Reading and Guided Learning



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4	Alex Dela Vega, Eliezer Dela Vega	CDONHS -JHS	Project GOALS (Graphic Organizer for Active Learning and Solving) in Mathematics: A Second Cycle Intervention for Grade 7 Learners in the MATATAG Curriculum
5	Jonah Mae Taganas, Marjorie Abregana, Mae Saliring	Mambuaya National High School	CHEF: Enhancing Learning Outcomes by Integrating Chemistry, Biology and Food Processing in SHS Education
6	Roel R. Lamberte	Puerto National High School	Tailored Curriculum Delivery: Innovation for Improving Subject Completion and Reducing Teacher Workload in Treatment Rehabilitation Centers
7	Robily P. Castulo Jeanly Albiso	CDONHS -JHS	Versatile On-Campus Intercom for Communication Efficiency (VOICE) for Radio Broadcasting Performance: An Intervention Tools for Grade 9 Special Program in Journalism
8	Ryan Roa	South City Central School	Rising to the Challenge: A Thematic Inquiry on the Experiences of Teachers in the Implementation of the Matatag Curriculum
9	Cristina Lazon, Evangeline Bagasbas, Ringo Glein Beja	Bulua National High School	Effect of Math Equalizer Game Based Learning in Mathematics
10	Mericris Napone	Pedro Oloy N. Roa Sr. High School	Enhancing Students' Mathematics Performance Through Project LEAP (Learning Enhancement Through Authentic PISA)
11	Abegail Aballe, Cherry Ann Santisas, Mennie Limbang	Mambuaya Elementary School	Bridging Learning Gaps: Empowering Learners with Reading Difficulties through Focused Pull-Out



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			Intervention
12	Eden Acaylar, Phoebe Abarquez	Bulua Central School	Enhancing Visual Arts Through MS-ABCs (Magical Synergy of Appropriate Brushstrokes Collaborations)

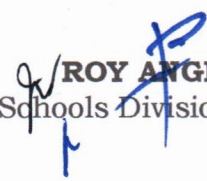
3. All grantees are advised to attend the BERF Orientation and Capability-Building Session to be announced on the next memorandum. This session will provide guidance on the proper utilization of funds, ethical research considerations, and the timeline for submission of research outputs.

4. Grantees must strictly adhere to the prescribed research timeline and reporting requirements. Submission of periodic progress reports and the final research manuscript shall be in accordance with the guidelines set by the Department of Education. Failure to comply with these requirements may result in the revocation of the grant.

5. For inquiries and further details, you may contact the Division Research Coordinator through email at beverlyanne.nicolasora@deped.gov.ph.

6. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.

7. This Office directs immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

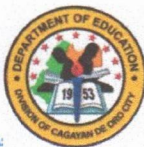
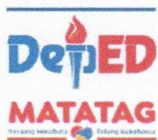
Encl.: As stated

Reference: N o n e

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH BERF COMMUNICATION

DM019-SGOD-PR-BASEN/ announcement of berf grantees for calendar year (cy) 2025
February 11, 2025



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